Overview: SAIS Changes for FY2008

Additional information and details

- Exceptional Student Services Fall Workshops

- STaR Team Fall Workshops
  (Essentials for SAIS Coordinators and SPED/ELL)

- STaR Team SAIS Information Series
  (Late Summer/Early Fall)

- ADE Information Technology Web Page
  (http://www.ade.az.gov/sais/)

System Training and Response Team

Special Education
New Service Codes

New Special Education Service codes and definitions will be in place for FY2008.

Service Codes and their definitions will be published in "Student Database Transaction Requirements – Code Values" available at http://www.ade.az.gov/sais/saisdbdocs.asp

System Training and Response Team

Special Education
New Service Codes (Slide 2)

Service codes have been added and definitions of existing codes have been changed. For instance, codes have been added and/or redefined to indicate not only that a student attends a private school, but also the level of SPED services the student receives (time in and out of the regular classroom).

ESS is expected to publish guidelines for calculating the percentage of time a Special Education student receives instruction inside the regular classroom.

System Training and Response Team

Special Education
New Integrity Failure

From FY2008 forward, if a student receives services for more than one Need during a single point in time, the same SPED Service Code must exist in SAIS for each Need.

System Training and Response Team

Special Education
Adding Exit Reason Codes

{11} Student was expelled from school, but is still receiving SPED services.

{12} Student is exiting from one particular Need and associated SPED service participation, but continues to receive SPED services for a different Need.

{13} SPED participation is ending due to the school's calendar year ending. This SPED Exit Reason code should be used if the student participates in SPED through the end of the school year.

System Training and Response Team

Special Education
Exit Reason Codes Required

From FY08 forward, SAIS will require that exit codes exist for all Special Education students.

Exit codes must align with withdrawal or year–end status.

FED SPED integrity validations related to SPED exit reason codes will begin on April 1st each year.

Exit dates continue to be required when an exit reason code is submitted.

System Training and Response Team

ELL – Program Participation
Allowing absence on the first day of program participation

From FY2008 forward, the validation that currently disallows a student from having a record of an absence on the first day of program participation will be removed.

System Training and Response Team

ELL – Program Participation
Eliminate Submission of Language Participation Status

From FY2008 forward, SAIS will not require submission of a code indicating that a student's language program participation status is either New {N} or Continuing {C}.

System Training and Response Team

ELL – Program Participation
Determination of New or Continuing Status

SAIS will determine Language Participation Status

SAIS will classify a student as a "New ELL" program participant the first time he/she enters an ELL program in any Arizona public school. This determination is based on current records in the Student Detail Database.

System Training and Response Team

ELL – Assessment
Code Changes: Overall Assessment Result

From FY2008 forward, Overall Assessment Result Codes {1} New ELL and {2} Continuing ELL will no longer be used.

Overall Assessment Result Code {7} ELL will be used instead.

Note: Code {5} ELLAR (ELL After Reclassification) will continue to be used.

System Training and Response Team

ELL – Assessment
New transaction level validation

From FY08 forward, SAIS will require that the Overall Proficiency Level = "Proficient" {P} when the Overall Assessment Result is Initial FEP, Reclassified FEP or Continuing FEP.

System Training and Response Team

ELL – Assessment and Program Participation
New integrity level warning

From FY08 forward, if the Overall Assessment Result is Reclassified FEP, a warning will be generated as the result of Student Integrity Processing to indicate that the student should be exited from the ELL program prior to the end of the school year.

System Training and Response Team

ELL – Assessment
Allowing actual scores when Result is Continuing FEP

From FY2008 forward, SAIS will accept actual scaled assessment scores when the Overall Assessment Result is Continuing FEP.

System Training and Response Team

ELL – Assessment
New indicator on SDELL Reports

An indicator will be added to the SDELL70 and 72 reports to show if a student who has been identified as "Continuing FEP" is in his/her first or second year with that status.

A student will be identified as Continuing FEP year 1 in the fiscal year in which he/she is first identified by the Overall Assessment Result as Continuing FEP.

Continuing FEP year 2 will identify students who have an Overall Assessment Result of Continuing FEP for a second, consecutive year.

System Training and Response Team

ELL – Assessment
Assessment Periods

ADE's Office of English Language Acquisition Services (OELAS) will define timelines for the administration of initial and subsequent assessments.

The assessment periods are expected to be:
> July 1st – December 31st
>> New students (never previously assessed in AZ)

> January 1st – end of school year
>> New students
>> Continuing ELL students
>> Continuing FEP students (year 1 and 2)

System Training and Response Team

ELL – Assessment
Assessment Periods (Slide 2)

Note: In order to comply with statutory requirements, OELAS is expected to advise local educational agencies to administer "end of year" assessments on or after February 2.

System Training and Response Team

ELL – Assessment
Administering two assessments within a fiscal year

From FY2008 forward, a local educational agency may administer more than one language assessment (AzELLA) for students that were classified as New English Language Learners in Arizona during the first half of the fiscal year (July 1st – December 31st).

System Training and Response Team

Student Membership
Eligibility for membership after graduation

Beginning in FY08, a warning will be issued as a result of SAIS student integrity processing if a student has been enrolled for membership following graduation.

Such students would have a record of a previous withdrawal with code {W7}, summer withdrawal with code {S7} or year–end status code of {G}.

System Training and Response Team

Student Membership
New Tuition Payer Code {4}

{4} Non–special education students (NSE) placed in residential treatment centers; funding is paid through the voucher system, not ADM.

System Training and Response Team

Early Childhood Education (ECE) – Assessment
Program Participation Required to Assess

A validation to ensure that preschool students have a record of participation in an Early Childhood Program in SAIS prior to the submission of an assessment result that was removed during FY2007 will be reinstated for FY2008 and forward.

System Training and Response Team

ECE – Program Participation
Adding Preschool Program Type Codes

{5} **Title I Preschool** – Child enrolled in a Title I targeted program or Title I School.
(Different from Title I Even Start)

{6} **Tuition–based Preschool or Early Childhood Program** – Child enrolled in district administered program. Tuition is paid by parent or family.

{7} **Other Preschool or Early Childhood Program** Child enrolled in other program that does not match preschool or early childhood programs previously described.

System Training and Response Team

ECE – Program Participation
Adding Adult Education ID Field

From FY2008 forward, SAIS will require submission of the **Adult Education ID** as part of the Early Childhood Program Participation transaction (23) when the Preschool Program Type is Title I Even Start or State Family Literacy.

The Adult Education ID is generated by ADE and identifies an individual program participant.

System Training and Response Team

ECE – Program Participation
Adding Exempt from PPVT III or PALS–PreK Field

From FY2008 forward, SAIS will allow submission of a code as part of the Early Childhood Program Participation transaction (23) to indicate why a particular preschool student who participates in a Title I Even Start or State Family Literacy preschool program is exempt from taking the PPVT III and/or PALS–PreK preschool assessment.

System Training and Response Team

ECE – Program Participation
New Codes: Exempt from PPVT III or PALS–PreK

- {1} **Hearing Impairment**
- {2} **Vision Impairment**
- {3} **Language Barrier**
- {4} **Age Exemption** – PS student is not 5 years old by September 1st of the following fiscal year.
- {5} **Less than 6 Months of Instruction** – PS student has not received at least 6 months of service participation.

System Training and Response Team